

McMaster University

Political Science 4QQ3E (T1): Topics in International Politics

Fall Term 2012

University Hall B116

Tuesdays, 7:00 PM – 10:00 PM

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Office: KTH-505

Office Hours: Tuesdays 6:00PM-7:00PM, Mondays 12:30-1:30

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The Psychology of International Relations

Our discussion in this seminar will focus on what can very generally be called the “Psychological Turn” in International Relations. Our aim and chief concern will be the various ways in which the experiences of individuals have become a new/renewed point of emphasis in international politics, and what this lens means for the study and practice of International Relations. We will begin by considering research in the contemporary and traditional approaches to political psychology (broadly defined) in IR, and the ways that these approaches put the grand questions of international politics into a new frame. We will consider the role that the emotions and passions play in IR, and the challenge that these non-rational insights pose to the more familiar “grand theories”. Other discussion topics will include the role of trauma and memory in politics, motivation in political decision-making and foreign policy, the psychology of security and anxiety in international politics, and other related and relevant issues. In short, our goal is to use the introduction of political psychology in IR to broaden our horizon for interpreting, explaining, and understanding contemporary events in international politics.

Assignments and Grading:

Weekly Participation & Seminar Presentation: 25%

Weekly Reflection: 10%

Small Essay (5-6 pp.): 25% Due by October 23rd

Research Essay (~15pp.): 40% Due by November 27th

Participation (15%): Students are expected to come to class having read, considered, and reflected on the week’s required readings. As this is a seminar course, regular attendance, preparation, and participation is required of all students. Energetic and engaging participation is both welcome and expected.

Presentation (10%): Each student will be required to prepare one seminar presentation. Presentations will take place at the beginning of class, and while they should be based on the week’s material they should do more than simply summarize or synthesize the readings. Including real world cases and historical examples, and doing a modest amount of scholarly research to prepare for your presentation (e.g. books or articles not on the required readings list) is strongly encouraged. Presentations should be treated as a way to encourage group discussion, highlight important questions raised by the issues and approaches being discussed, and generally awaken the curiosity of your colleagues.

Weekly Reflection (10%): Use these weekly reflections as an opportunity to engage with some aspect of the week’s readings that you find exciting, controversial, problematic, confounding, opaque, or simply grabs your interest. They can be as short as a few sentences, or as long as one or two

paragraphs. These are to be submitted in hardcopy form at the beginning of class. This will be marked on a pass/fail basis, and will not be accepted late.

Small Essay (25%): This short (approximately 5pp.) paper should critically engage the arguments, approaches, and analyses found in the readings from one week of material. This paper can be handed in anytime you choose *before* the due date, and—in the hopes of discouraging scholarly timidity—any week of course material is fair game. This paper is **due no later than October 23rd** at the beginning of class in order to provide sufficient time for feedback before the final assignment is due.

Research Essay (40%): Students are asked to develop and submit an original research paper (approximately 15pp.) on a topic of their choosing related to any aspect of course content and overall theme of the course. This essay should engage course material as well as academic and scholarly resources discovered as a result of your independent efforts. This should include scholarly articles, essays, and books. You may also include other writing and media of appropriate quality and relevance for this type of academic research. These latter sources can be a worthwhile supplement to—but not a substitute for—more orthodox material. Clear organization, presentation, argumentation, and demonstrating that you have engaged with the material at a high level will be rewarded. This essay is due on **Tuesday, November 27th**, at the beginning of class.

- *N.B.* developing an original essay topic and research question can sometimes be a daunting and weary task, though in the end far more rewarding for the effort. With this in mind, please make sure to have a conversation with me as early as possible (but especially before the beginning of November) about your topic.
- *Note on Spelling and Grammar:* While your spelling and grammar may be corrected or commented upon for the sake of future learning, minor technical missteps will not be marked directly. However, the clear articulation of sophisticated ideas requires careful and precise language. Thus, careful and deliberate writing is crucial to the composition of an excellent paper. A very good writing resource is William Strunk & E.B. White's famous (and short) *The Elements of Style* (4th Ed.).

Late Marks: In honour of Aristotle—the first philosopher to provide a systematic political psychology—and his assertion that justice is treating like cases alike, **late marks of 4% per day** will be deducted from all essay assignments received after the due date, without sufficient justification or documentation accounting for their truancy. Late papers will be read and evaluated but might contain less written feedback and fewer constructive comments (the only exception is the weekly reflection, which will not be accepted late).

Note on Course Readings: All required readings and the vast majority of recommended ones are available in electronic format from the McMaster Library website (library.mcmaster.ca), and in very rare cases in open access form. All readings should be easy to download after jumping through the necessary login hoops. While it is true that books furnish a room, students are encouraged to save trees where possible.

- *N.B.* If circumstances call for it, the reading list might be adjusted. This will be done only sparingly, as far in advance as possible, and in full consultation with you, the students. This will only be done if discussion is taking us down a novel path, or if the interests of the class indicate that some additional material might well be worth looking at. This is, after all, your seminar and if the opportunity presents itself to allow the required readings to reflect this, so be it. Course syllabi are the social contract of the classroom, but I am not so virtuous a legislator to ignore your wishes and interests.

WEEK 1 - September 11

Introduction

- *No Assigned Readings*

Recommended

- Francis Fukuyama, “The End of History?” *The National Interest* (1989). Available here: <http://www.wesjones.com/eoh.htm>
- Plato, *Republic*, 435e-445e, 545a-569c

WEEK 2 - September 18

The Psychological Origins of International Relations & Modern Politics

- Richard Ned Lebow, “Fear, Interest and Honour: Outlines of a Theory of International Relations” in *International Affairs*. Vol. 82 No.3 (2006) pp.431-448.
- Roland Bleiker & Emma Hutchison, “Fear No More: Emotions and World Politics” in *Review of International Studies* (2008) vol. 34, pp.115-35
- Thucydides, *History of the Peloponnesian War*, “Athenians’ Speech” Book 1 §§72-78
 - o http://oll.libertyfund.org/?option=com_staticxt&staticfile=show.php%3Ftitle=771&chapter=90126&layout=html&Itemid=27
- Thucydides, *History*, “The Melian Dialogue” Book 5 §§84-116
 - o http://oll.libertyfund.org/?option=com_staticxt&staticfile=show.php%3Ftitle=772&chapter=90131&layout=html&Itemid=27
- Thomas Hobbes, *Leviathan*, Chapter XIII “Of the Natural Condition of Mankind as Concerning Their Felicity and Misery”
 - o <http://oregonstate.edu/instruct/phl302/texts/hobbes/leviathan-c.html#CHAPTERXIII>
- Neta Crawford, “The Passion of World Politics” in *International Security*. Vol. 24 No.4 (Spring 2000) pp.116-156.

Recommended

- Thucydides, *History*, “Mylenean Debate” Book 3 §§37-49
 - o http://oll.libertyfund.org/?option=com_staticxt&staticfile=show.php%3Ftitle=771&chapter=90128&layout=html&Itemid=27
- Aristotle, *On Rhetoric*, Book II, Chapters 2,3, & 4. (Available online:
 - o <http://rhetoric.eserver.org/aristotle/twoindex.html>)
- Paul Muldoon, “The Moral Legitimacy of Anger” in *European Journal of Social Theory*. Vol.11 No.3 (2008), pp.299-314.

WEEK 3 - September 25

Political Agents and Political Structures

- Vincent Pouliot, “The Logic of Practicality” in *International Organization*. Vol.62 (2008) pp.257-88
- Andrew Ross, “Coming in from the Cold: Constructivism and Emotions” in *European Journal of International Relations*. Vol.12 No.2 (2006), pp.197-222
- David Patrick Houghton, “Reinvigorating the Study of Foreign Policy Decision Making: Toward a Constructivist Approach” in *Foreign Policy Analysis*, 2003 No.3, pp.24-45.
- Jonathan Mercer, “Human Nature and the First Image” in *Journal of International Relations and Development*. Vol.9 (2006) pp.288-303.

Recommended

- Colin Wight, “State Agency and Human Activity” in *Review of International Studies*. Vol.30 (2004), pp.269-280.
- Roxanne Lynn Doty, “Desire All the Way Down” in *Review of International Studies*. Vol.26 No.1 pp.137-9.
- J. David Singer, “International Conflict: Three Levels of Analysis” in *World Politics*. Vol.12 No. 3 (April 1960) pp. 453-461.
- Hans Morgenthau, “Reflections on the State of Political Science” in *Review of Politics*. Vol.17 No.4 (Oct 1955), pp.431-460
- Jacob Schiff, “‘Real’? As if! Critical Reflection on state personhood” in *Review of International Studies*, Vol.34 (2008), pp.363-377.
- Vaughan Shannon, *Psychology and Constructivism in International Relations*, eds. Shannon & Howert. “Introduction: Ideational Allies—Psychology, Constructivism, and International Relations” pp.1-30.

WEEK 4 - October 2

Psychology, Prospect Theory, and Deterrence

- Robert Jervis, “Rational Deterrence: Theory and Evidence” in *World Politics*, Vol.41 No.2 (1989) pp.183-207.
- Richard Ned Lebow & Janice Gross Stein, “Rational Deterrence Theory: I Think, Therefore I Deter” in *World Politics*, Vol.41 No.2 (1989) pp.208-224.
- Stanley Hoffman, “On the Political Psychology of Peace and War: A critique of an Agenda” in *Political Psychology*, Vol.7 No.1 (1986), pp.1-21
- Jonathan Mercer, “Rationality and Psychology in International Politics” in *International Organization*. Vol.59 (2005) pp.77-106.
- James Goldgeier, “Psychology and Security” in *Security Studies*. Vol.6 No.4 (1997) pp.137-166.

Recommended

- Stanley Kubrick, *Doctor Strangelove or: How I Learned to Stop Worrying and Love the Bomb*
- Richard Ned Lebow, *Why Nations Fight* (Cambridge: Cambridge University Press, 2010)
- Jonathan Mercer, “Prospect Theory and Political Science” in *Annual Review of Political Science*. Vol.8 (2005), pp.1-21.
- David Houghton, *Political Psychology: Situations, Individuals, Cases*, Chapter 2, “A Brief History of the Discipline”
- J.M. Goldgeier & P.E. Tetlock. “Psychology and International Relations Theory” in *Annual Review of Political Science*. Vol.4 (2001) pp.67-92.
- Rose McDermott, Chapter 1, “Introduction” *Political Psychology in International Relations*, pp.1-20.
- Hans Morgenthau, “The Evil of Politics and the Ethics of Evil” in *Ethics*. Vol.56 No.1 (1945), pp.1-18. [reprinted as Ch.VII in Morgenthau, *Scientific Man vs Power Politics* (Chicago: University of Chicago Press, 1946)].
- Leo Strauss, “An Epilogue” in *An Introduction to Political Philosophy: Ten Essays*. Ed. Hilail Gildan (Detroit: Wayne State University Press, 1989). Pp.125-155. [Available upon request, from me.].
- Rose McDermott & Bruno Bueno de Mesquita, “Crossing No man’s Land: Cooperation From the Trenches” in *Political Psychology*. Vol.25 No.2 (2004) 271-187.

WEEK 5 - October 9

Affect & Emotions

- Brian Massumi, “The Autonomy of Affect” in *Cultural Critique*. No. 31 (Autumn 1995) pp.83-109.
- Sara Ahmed, “Affective Economies” in *Social Text*, Vol.22 No.2 (Summer 2004), pp.117-139.
- Nigel Thrift, “Intensities of Feeling: Towards a Spatial Politics of Affect” in *Geografiska Annaler*. (2004) 86 B (1) pp.57-78.
- Carol Gilligan, “Hearing the Difference: Theorizing Connection” in *Hypatia*. Vol.10 No.2 (1995), 120-127.
- Ben Anderson, “Affective Atmospheres” in *Emotion, Space and Society*, Vol.2 (2009) pp.77-81.

Recommended

- Constantina Papoulias & Felicity Callard “Biology’s Gift: Interrogating the Turn to Affect” in *Body & Society*. Vol.16 No.1 pp.29-56.
- Anna Rose, “An American Science of Feeling: Harvard’s Psychology of Emotion during the World War I Era” in *Journal of the History of Ideas*. Vol.73 No.3 (July 2012) pp.485-506.
- Brent Sasley, “Affective Attachments and Foreign Policy” in *European Journal of International Relations*, Vol.16 No.4, pp.687-709.
- David Houghton, *Political Psychology*, Chapter 10, pp.132-142
- Antonia Damasio, “Investigation the Biology of Consciousness” in *Philosophical Transactions: Biological Sciences*. Vol.353 No.1377 (1998), pp.1879-1882.
- Antonia Damasio, *Descartes’ Error*.
- Eva Brann, “Are Human Beings Ultimately Affective?” in *Expositions*, Vol.1 No.1 (2007), pp.53-70.
- William James, “What is an Emotion?”
 - o <http://psychclassics.yorku.ca/James/emotion.htm>

WEEK 6 - October 16

Memory, Trauma, and Reconciliation

- Karin Fierke, “Whereof we can speak, thereof we must not be silent: trauma, political solipsism and war” in *Review of International Studies*, Vol.30 (2004) pp.471-491.
- Ian Hacking, “Memoro-politics, trauma, and the soul” in *History of the Human Sciences*, Vol.29 No.2 (1994), pp.29-52.
- Jenny Edkins, “Forget Trauma? Responses to September 11” in *International Relations*. Vol.16 No.2 (2002), pp.243-256.
- Anita Kasabova, “Memory, Memorials, and Commemoration” in *History and Theory*. Vol.47 (August 2012), pp.151-171.
- Emma Hutchison, “Trauma and the Politics of Emotions: Constituting Identity, Security, and Community after the Bali Bombing” in *International Relations*, Vol.24 No.1, pp. 65-86.

Recommended

- Judith Herman, *Trauma & Memory* (New York: Basic Books, 1997), pp.1-33.
- Duncan Bell, “Introduction: Violence and Memory” in *Millennium* Vol.38 No.2 (2009) pp.345-360
- Jenny Edkins, “The Rush to Memory and the Rhetoric of War” in *Journal of Political and Military Sociology*. Vol.31 No.2 (2003), pp.231-150
- Catherin Lu, “Shame, Guilt and Reconciliation after War” in *European Journal of Social Theory*. Vol.11 No.3 (2008) pp.367-383.
- Jenny Edkins, *Trauma and the Memory of Politics* (Cambridge: Cambridge University Press, 2003)
- Peter Suedfeld, “Reactions to Societal Trauma: Distress and/or Eustress” in *Political Psychology*. Vol.18 No.4 (1997), pp.849-861.

- Michael Ure, “Post-Traumatic Societies: On Reconciliation, Justice and the Emotions” in *European Journal of Social Theory*. Vol.11 No.3 (2008) 283-297.
- Brandon Hamber, “Forgiveness and Reconciliation: Paradise Lost or Pragmatism?” in *Peace and Conflict: Journal of Peace Psychology*, Vol.13 No.1 (2007), pp.115-125.
- Richard Ned Lebow, “The Future of Memory” in *The ANNALS of the American Academy of Political and Social Science*. (2008) no.617, pp.25-41
- Also of interest are the lectures available on historiesofviolence.com - <http://historiesofviolence.com/specialseries/full-lectures/>

WEEK 7 - October 23 (Small Essay Due)

Identity

- David Campbell, “Global Inscription: How Foreign Policy Constitutes the United States” in *Alternatives: Global, Local, Political*, Vol.15 No.3 (1990) pp.263-286.
- Roxann Lynn Doty, “Foreign Policy as Social Construction” in *International Studies Quarterly*, Vol.37 No.3 (1993) pp.297-320
- Emma Hutchison & Roland Bleiker “Emotional Reconciliation: Reconstituting Identity and Community after Trauma” in *European Journal of Social Theory*. Vol.11 No.3 (2008), pp.385-403.
- Alan Finlayson, “Psychology, Psychoanalysis and Theories of Nationalism” in *Nations and Nationalism*. Vol.4 No.2 (1998), pp.145-162.
- Dan McAdams, “Redemption and American Politics” in *The Chronicle Review*, Vol.51 Issue 15 (December 3, 2004) available here: <http://chronicle.com.libaccess.lib.mcmaster.ca/article/RedemptionAmerican/33298/>

Recommended

- Iver Neumann, “Self and Other in International Relations” in *European Journal of International Relations*, Vol.2 No.2 (1996), pp.139-174.
- Andrew Ross, “Why They Don’t Hate Us: Emotion, Agency and the Politics of ‘Anti-Americanism’” in *Millennium*, Vol.39 No.1 (2010) pp.109-125.
- John Hutchison, “Warfare and the Sacralisation of Nations” in *Millennium*. Vol.38 No.2 (2009), pp.401-417.
- Vamik Volkan, “Large-Group Identity, International Relation, and Psychoanalysis” in *International Forum of Psychoanalysis*. Vol.18 No.4 (2009), pp.206-213.
- Michael C. Williams, “Identity and the Politics of Security” in *European Journal of International Relations*. Vol.4 No.2 (1998), 204-225.
- Marc Howard Ross, “The Relevance of Culture for the Study of Political Psychology and Ethnic Conflict” in *Political Psychology*, Vol.18 No.2 (1997), pp.299-326.
- Carl Schmitt, *The Concept of the Political* (Chicago: University of Chicago Press, 2007[1996]).
- Carl Schmitt, “Theory of the Partisan: Intermediate Commentary on the Concept of the Political (1963)” in *Telos*. Vol.127 (Spring 2004), pp.11-78.

WEEK 8 - October 30

New Naturalisms I: Moral Psychology & Political Neuroscience

- Daniel Gross, “Defending the Humanities with Charles Darwin’s The Expression of the Emotions in Man and Animals” in *Critical Inquiry* Vol.37 No.1 (Autumn 2010) pp.33-59
- John Cacioppo & Penny Visser, “Political Psychology & Social Neuroscience: Strange Bedfellows or Comrades in Arms?” in *Political Psychology*, Vol.24 No.4 (2003), pp.647-656.

- Stephen Turner, “Social Theory as a Cognitive Neuroscience” in *European Journal of Social Theory*. Vol.10 No.3 (2007), pp.357-374.
- John Slaby, “Steps Towards a *Critical Neuroscience*” in *Phenomenology and Cognitive Science*, Vol.9 (2010) pp.397-416.
- Robert Pippin, “Natural & Normative” in *Daedalus*. Vol. 138 No.3 (2009) pp.35-43.
- Rose McDermott, “The Feeling of Rationality: The Meaning of Neuroscientific Advances for Political Science” in *Perspectives on Politics*, Vol.2 No.4 (2004), pp.691-706

Recommended

- William Connolly, *Neuropolitics: Thinking, Culture, Speed*. Minneapolis: University of Minnesota Press, 2002.
- Jonathan Haidt & Jesse Graham, “When Morality Opposes Justice” in *Social Justice Research*, Vol.20 No.1 (2007), pp.98-116.
- Jonathan Haidt, “The Emotional Dog and Its Rational Tail: A Social Intuitionist Approach to Moral Judgment” in *Psychological Review*, Vol.108 No.4 (2001), pp.814-834.
- Philip E. Tetlock, “Political Psychology or Politicized Psychology?” in *Political Psychology*. Vol.15 No.3 (1994), pp.509-529.
- Jonathan Haidt, “The New Synthesis in Moral Psychology” in *Science* (2007) Vol.316, pp.998-1002.
- Mark Johnson, “Mind incarnate: from Dewey to Damasio” in *Daedalus*, Vol.135 No.3 (2006), pp.46-54.

WEEK 9 - November 6 (*Vote early, vote often*)

New Naturalisms II: Darwin & Evolutionary Political Psychology

- Anthony Lopez and Rose McDermott, “Adaptation, Heritability, and the Emergence of Evolutionary Political Science” in *Political Psychology*. Vol.33 No.3 (2012), pp.343-362.
- Steven Pinker, “Why Nature & Nurture Won’t Go Away” in *Daedalus*, Vol.133 No.4 (2004) pp.5-17.
- Jason Edwards, “Evolutionary Psychology and Politics” in *Economy and Society*, Vol.32 No.2 (2003), pp.280-298.
- Bradley Thayer, “Bringing in Darwin” in *International Security*, Vol.25 No.2 (2000), pp.124-151.
- Rose McDermott & Peter Hatemi, “Evolution as a Theory for Political Behavior” in *Man is by Nature a Political Animal*. Hatemi & McDermott, Eds. Chicago: University of Chicago Press, 2011. [*Stay tuned, this reading is not available from the library website.*]

Recommended

- Anthony Lopez, “Evolution, Coalitional Psychology, and War” in H-Diplo ISSF Roundtable Volume 1 No.1 (2010). Biology and Security. Pp.35 – 52.
 - o <http://www.h-net.org/~diplo/ISSF/PDF/ISSF-Roundtable-1-1.pdf>
- Michael Bang Petersen, “Towards a Folk Psychology of Security” in H-Diplo ISSF Roundtable Volume 1 No.1 (2010). Biology and Security. Pp.57 – 63.
- Richard Rorty, “Philosophy Envy” in *Daedalus*. Vol.133 No.4 (2004), pp.18-24
- Kristen Monroe, “Review Essay: The Psychology of Genocide” in *Ethics and International Affairs*, Vol.9 (1995) pp.215-239
- Rose McDermott, “Hormones & Politics” in *Man is by Nature a Political Animal*. Chicago: University of Chicago Press, 2011. Pp.247-260.
- Larry Arnhart, “The New Darwinian Naturalism in Political Theory” in *American Political Science Review*, Vol.89 No.2 (1995), 389-400.
- Steven Pinker on TVO’s “The Agenda” <http://www.youtube.com/watch?v=5HYATuH18iA>

WEEK 10 - November 13

Security and Anxiety

- Jennifer Mitzen, “Ontological Security in World Politics: State Identity and the Security Dilemma” in *European Journal of International Relations*. Vol.12, No.3 (2006), pp.341-370.
- Engin Isin, “The Neurotic Citizen” in *Citizenship Studies*. Vol.8 No.3 (2004), 217-235
- Mark Salter & Can Mutlu, “Psychoanalytic theory and Border Security” in *European Journal of Social Theory*, Vol.15 No.2, pp.179-195.
- Peter Adey & Ben Anderson, “Anticipating Emergencies: Technologies of preparedness and the matter of security” in *Security Dialogue*, Vol.43 No.2 (2012), pp.99-117.

Recommended

- Ben Anderson, “Securing the Future” in *Geoforum*, Vol.41 (2010), pp.227-235.
- Brian Massumi, “The Future Birth of the Affective Fact” *Conference Proceedings: Genealogies of Biopolitics*. October 2005, pp.52-70
 - o <http://browse.reticular.info/text/collected/massumi.pdf>
- Emanuele Castano, et al. “Ideology, Fear of Death, and Death Anxiety” in *Political Psychology*, Vol.32 No.4 (2011), 601-621.
- Axel Honneth, *Pathologies of Reason* (New York: Columbia University Press, 2009), pp.126-156,
- Robert Schuett, “Freudian roots of political realism: the importance of Sigmund Freud to Hans J. Morgenthau’s theory of international politics” in *History of the Human Sciences*, Vol.20 No.4 (2007), pp.53-78.
- William James, “On the Moral Equivalent of War” in *William James: Writings 1902-1910*. New York: The Library of America, 1987, pp.1281-1293.
<http://www.constitution.org/wj/meow.htm>

WEEK 11 - November 20

Psychobiography & Psychoanalysis

- James William Anderson, “The Methodology of Psychological Biography” in *The Journal of Interdisciplinary History*, Vol.11 No.3 (1981) pp.455-475.
- Erik H. Erikson, “On the Nature of Psycho-Historical Evidence: In Search of Gandhi” in *Daedalus*, Vol.97 No.3 (Summer 1968), pp.695-730
- David Houghton, “Invading and Occupying Iraq: Some Insights from Political Psychology” in *Peace & Conflict*, Vol.14 (2008), pp.169-192.
- Hannah Arendt, “Thinking and Moral Considerations: A Lecture” in *Social Research*, Vol.38 No.3 (1971), pp.417-446.

Recommended

- Part IV of *Handbook of Psychobiography*, William Todd Schultz, Ed. Available online:
<http://catalogue.mcmaster.ca/catalogue/Record/1964655>
- Dan P. McAdams & Jennifer L. Pals, “A New Big Five: Fundamental Principles for an integrative Science of Personality” in *American Psychologist*, Vol.61 No.3 (2006), pp.204-217.
- YouTube Lecture: Dan McAdams “George Bush and the Redemptive Dream”
<http://www.youtube.com/watch?v=VEv2D6PTwsA>
 - o *McAdams has written a fantastic book bearing the same title as this lecture that is well worth your time.*
- Detler Oesterreich, “A New Approach and measure of the Authoritarian Personality” in *Political Psychology*, Vol.26 No.2 (2005) pp.275-297.
- William Ascher & Barber Hirschfelder-Ascher, “Linking Lasswell’s Political Psychology and Policy Sciences” in *Policy Science*, Vol.37 No.1 (2004), pp.23-36.

- Rose McDermott, “Chapter 7: Psychobiography” in *Political Psychology in International Relations* (Ann Arbor: University of Michigan Press, 2004), pp.189-213.
- David Houghton, “Chapter 7: Psychobiography” in *Political Psychology: Situations, Individuals, Cases*, pp.85-100.
- Hanna Arendt, *Eichmann in Jerusalem: A report on the banality of evil*.

WEEK 12 - November 27 (Final Essay Due)

Rhetoric, Persuasion, Obedience

- Ronald Krebs & Patrick Thaddeus Jackson, “The Power of Political Rhetoric”, in *European Journal of International Relations* 13(1) 35-66.
- Judith Butler, “Torture and the Ethics of Photography”, *Society and Space*, Vol.25 pp.951-966.
<http://www.environ.com/abstract.cgi?id=d2506jb>
- Thierry Balzacq, “The Three Faces of Securitization: Political Agency, Audience, Context” in *European Journal of International Relations*. Vol.11 No.2 (2005), 171-201.
- Ervin Staub, “The Psychology of Evildoers and Bystanders” in *Political Psychology*, Vol.6 No.1 (1985), pp.61-85.

Recommended

- Neta Crawford, “*Homo Politicus* and Argument (Nearly) All the Way Down: Persuasion in Politics” in *Perspectives on Politics*, Vol.7 No.1 (2009), pp.103-124
- Thomas Risse, “Let’s Argue!: Communicative Action in World Politics” in *International Organization*, Vol.54 No.1 (Winter 2000) pp.1-39.
- Hannah Arendt, *Eichmann in Jerusalem: A Report on the Banality of Evil*
- Barbara Coloroso, *Extraordinary Evil: A Brief History of Genocide*.

Suggest books for further general reading:

Hanna Arendt - *Eichmann in Jerusalem*; Barbara Coloroso, *An Extraordinary Evil*; David Campbell, *National Deconstructions*; Hans J. Morgenthau, *Scientific Man vs. Power Politics*; David Welch, *Painful Choices*; George Lakoff, *The Political Mind*; Drew Westen, *The Political Brain*; Steven Pinker, *Better Angels of Our Nature*; C.S. Lewis, *The Abolition of Man*; Dan McAdams, *George Bush and the Redemptive Dream*; John Protevi, *Political Affect*; Philip Gourevitch, *We Wish to Inform You that Tomorrow We will be Killed with Our Families*; Paul Roazen, *King: And Essay in Political Psychology*; And at least a dozen others that, as fine students and good researchers, you will discover on your own.

ACADEMIC DISHONESTY

Academic dishonesty consists of misrepresentation by deception or by other fraudulent means and can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”) and/or suspension or expulsion from the university. It is your responsibility to understand what constitutes academic dishonesty. For information on the various kinds of academic dishonesty please refer to the Academic Integrity Policy, specifically Appendix 3, located at

<http://www.mcmaster.ca/policy/Students-AcademicStudies/>

The following illustrates only three forms of academic dishonesty:

1. Plagiarism, e.g. the submission of work that is not one’s own or for which other credit has been obtained.

2. Improper collaboration in group work.
3. Copying or using unauthorized aids in tests and examinations.

Statement on Electronic Resources

In this course we will be using Email and/or AvenueToLearn. Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

Faculty of Social Sciences E-mail Communication Policy

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student's own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student's responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

Email Forwarding in MUGSI: <http://www.mcmaster.ca/uts/support/email/emailforward.html>

*Forwarding will take effect 24-hours after students complete the process at the above link

Course Modification Statement:

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check their McMaster email and course websites weekly during the term and to note any changes.

Students with Disabilities:

Students with disabilities who require special arrangements should contact the Centre for Student Development. More information is available through the CSD webpage <http://csd.mcmaster.ca> or by telephone @ 905 525 9140 Ext. 24711

Evening Classes:

Evening classes bring special challenges to class participation and attendance. Please make sure that you demonstrate the same level of engagement you would in a daytime class. If you feel uncomfortable walking alone after class, you may choose to call the Student Walk Home Attendant Team (SWHAT), a group of volunteers dedicated to ensuring that you are safe as you walk around campus and across the city. SWHAT is open from 7 pm to 1 am, 7 days a week from September to April. You can contact SWHAT by phone at: 905-525-9140 x27500 or email: swhat@msu.mcmaster.ca